## Beginning/Early Career Teacher Support Committee Responsibilities

(1) The committee shall not exceed five members.
(2) The committee is to support beginning/early career teachers locally by
(a) identifying teachers with one to four years experience;
(b) creating and implementing strategies by which the chapter might help to sustain and retain quality teachers;
(c) supporting quality education for all children; and
(d) seeking alliances with local agencies or individuals that share a common interest in the status of women educators and excellence in education; and
(e) being responsible for overseeing the planning and presentation of one program during the biennium.

